

# TERM WISE SYLLABUS( 2018-19)

## CLASS XI

### ENGLISH CORE

#### COURSE STRUCTURE

Section –A (Reading Comprehension)	20 Marks	45 Periods
Section-B (Writing Skills and Grammar)	30 Marks	60 Periods
Section-C( Literature)	30 Marks	70 Periods

### FIRST TERM (JULY – SEPTEMBER)

Interaction with students, introduction of the syllabus, blueprint of question paper (see Annexure)

<b>TEXT BOOKS</b>	<b>READING SKILLS</b>	<b>WRITING SKILLS</b>	<b>LISTENING AND SPEAKING SKILLS</b>	<b>REVIEW OF GRAMMAR</b>
<p><b><u>HORNBILL</u></b> <u>Lesson 1</u> –The Portrait of a Lady <u>Lesson-2</u> We’re Not Afraid to Die……. If We Can All Be Together  <u>Lesson -3</u> Discovering Tut: The Saga continues <u>Lesson 4</u> – Landscape of the Soul <u>Poem-</u> A Photograph <u>Poem :</u> The Laburnum Top</p> <p><b><u>SNAPSHOTS</u></b> <u>Lesson 1</u> – The Summer of the Beautiful White Horse <u>Lesson -2</u> The Address <u>Lesson-3</u> Ranga’s Marriage <u>Lesson 4</u> – Albert Einstein at School</p>	<p><b><u>Practice of Reading comprehension</u></b> <b>Type-1:</b> Factual Passage Word Limit: 350-400 Words. <b><u>Includes:</u></b> Illustrations, descriptions, reports</p> <p><b><u>Type-2:</u></b> Discursive Passage Word limit; 350-400 words. <b><u>Includes:</u></b> Opinion. Argumentative, persuasive.</p> <p><b><u>Type-3:</u></b> Literary Passage World limit: 350-400 words <b><u>Includes:</u></b> Excerpts from fiction, biography, auto biography, travelogue.</p>	<p><b><u>Notice Writing</u></b> <b><u>Type:</u></b> -Lost / Found -Activities (School Based) -Tour( local, outstation) -General meeting (Society, Institution) <b><u>Letter Writing</u></b> -Job application -Complaint (Product Service) -Placing order / cancellation of order -Enquiry / information - Letter to editor -School or College authorities</p> <p><b><u>Article / Speech Writing</u></b> Suggested Topics: -Environmental issues and Awareness campaigns -Social issues -Media</p>	<p><b><u>Suggested Topics:</u></b> for practice of ASL (topic presentation phase) My Self My aim in life Discipline Social Media Cleanliness Substance abuse <b><u>YUVA Session</u></b></p> <ul style="list-style-type: none"><li>• PanchParmeshwar</li><li>• If I were the CM of Delhi</li></ul>	<p><b><u>Review of :</u></b> Determiners Modals Tenses Clauses Change of Voice <b><u>Through</u></b> A) Error Correction, Editing Tasks. B) Reordering of sentences. C) Transformation of sentences. D) Dialogue completion</p>
<b><u>MID TERMINAL EXAMINATION</u></b>				

## FINAL TERM (October –March)

Discussion of mid term examination paper and marking scheme

<u>TEXT BOOKS</u>	<u>READING SKILLS</u>	<u>WRITING SKILLS</u>	<u>LISTENING AND SPEAKING SKILLS</u>	<u>REVIEW OF GRAMMAR</u>
<p><b><u>HORNBILL</u></b></p> <p><b><u>Lesson 5-</u></b> The Ailing Planet : the Green Movement’s Role</p> <p><b><u>Lesson-6</u></b> The Ghat of the Only World</p> <p><b><u>Lesson 7-</u></b> The Adventure</p> <p><b><u>Lesson 8 –</u></b> Silk Road</p> <p><b><u>Poem</u></b> : The Voice of the Rain</p> <p><b><u>Poem</u></b> : Childhood</p> <p><b><u>Poem:</u></b> Father to Son</p> <p><b><u>SNAPSHOTS</u></b></p> <p><b><u>Lesson5 –</u></b> Mother’s Day</p> <p><b><u>Lesson 6 –</u></b> The Browning Version</p> <p><b><u>Lesson7-</u></b> Birth</p> <p><b><u>Lesson 8-</u></b> The Tale of Melon City</p>	<p><b><u>Practice of Reading comprehension</u></b></p> <ul style="list-style-type: none"><li>• Unseen poem of about 28-35 Lines</li><li>• Note-Making and summarization</li></ul>	<p><b><u>Report Writing</u></b></p> <p><b><u>Suggested Topics:</u></b></p> <p>-Events / School Activities</p> <p>-Accident / Disaster</p> <p>- Awareness Campaigns</p> <p><b><u>Drafting Advertisements</u></b></p> <p>-Classified</p> <p>-Non Classified</p> <p><b><u>Poster Designing</u></b></p> <p>Presenting information in a visually attractive and appealing manner.</p>	<p><b><u>Listening Activity</u></b></p> <ul style="list-style-type: none"><li>• To test listening comprehension of students by reading a short passage or using an audio tape.</li><li>• Activities for listening and speaking available at <a href="http://www.cbseacademic.in">www.cbseacademic.in</a> are to be used for developing listening and speaking skills of students. In addition to the above teachers may create their own material for ASL.</li><li>• Final assessment of speaking and listening skills as per the convenience and schedule of the school.</li></ul> <p><b><u>YUVA Session</u></b></p> <ul style="list-style-type: none"><li>• Choosing Happiness</li><li>• I Admire you because</li></ul>	<p>Discussion on grammar section of First Term Examination question paper.</p> <p><b><u>Revision Of Grammar Exercises</u></b></p> <p>In the form of :</p> <ul style="list-style-type: none"><li>• Re-ordering of sentences.</li><li>• Editing/ error correction exercise.</li><li>• Do as directed exercise.</li></ul>
<u>Completion of syllabus by January 31,2019</u>				
<b><u>REVISION FROM SUPPORT MATERIAL</u></b>				
<b><u>ANNUAL EXAMINATION</u></b>				

**Annexure  
QUESTION PAPER DESIGN 2018-19**

**CLASS -XI**

**ENGLISH CORE -XI (Code No.301)**

**Time-3 Hours**

**Marks- 80+20=100**

<b>Typology</b>	<b>Typology of questions/ learning outcomes</b>	<b>MCQ 1 Mark</b>	<b>Very short answer questions 1 mark</b>	<b>Short answer questions 3 marks</b>	<b>Short answer questions 4 marks</b>	<b>Long answer 1 80-100 words 5 marks</b>	<b>Long answer 2 120-150 words 5 marks</b>	<b>Very long answer 150-200 words (HOTS) 10 Marks</b>	<b>Total marks</b>	<b>Over all %</b>
<b>Reading Skills</b>	Conceptual understanding, decoding, analysing, inferring, interpreting, appreciating, literary conventions and vocabulary, summarising and using appropriate format/s	6	6	1	-	1	-	-	20	20
<b>Writing skills and Grammar</b>	Reasoning, appropriacy of style and tone, using appropriate format and fluency inference, analysis, evaluation and creativity, appreciation, applying of languages, conventions, comprehension using structures integratively, accuracy and fluency	-	10	-	1	-	1	1	30	30
<b>Literary</b>	Recalling, reasoning, appreciating, literary conventions, inference, analysis, evaluation and creativity with fluency	-	3	3	-	-	3	-	30	30
<b>Text book and Supplementary Reader</b>										
<b>Assessment of Listening and Speaking Skills</b>	Interaction, reasoning, diction, articulation, clarity, pronunciation and overall fluency	-	-	-	-	4	-	-	20	20
<b>Total</b>		<b>6x1=6</b>	<b>19x1=19</b>	<b>4x3=12</b>	<b>1x4=4</b>	<b>5x5=25</b>	<b>4x6=24</b>	<b>1x10=10</b>	<b>100</b>	<b>100</b>